Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**G. B. PANT MEMORIAL GOVERNMENT COLLEGE**
Name of the head of the Institution	**dr. KC kashyap**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01782233021**
Mobile no.	**9418537722**
Registered Email	**gcrampur59@gmail.com**
Alternate Email	**nikhilsarta@gmail.com**
Address	**G.B Pant Memorial college, Rampur Bushashr (HP)**
City/Town	**Rampur Bushashr**
State/UT	**Himachal pradesh**
Pincode	**172001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Venu Uppal**
Phone no/Alternate Phone no.	**01217822330**
Mobile no.	**9418537722**
Registered Email	**gcrampur@gmail.com**
Alternate Email	**nikhilsarta@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gbpmgcrampur.edu.in/

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**60**	**2004**	**01-Dec-2004**	**01-Dec-2011**

6. Date of Establishment of IQAC

03-Mar-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Stressing on expansion of egovernance and strengthening of MIS/ERP and the steps to ensure fully automated Library automation.

2)Up-gradation of IT lab with purchase of latest computers with high performance configuration and the installation of software for the effective utilization of the IT resources.

3) adding new smart classrooms to augment the IT infrastructure to meet out the expectations of the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Seminar /workshop/Conference.	Organized one day workshops were organized by the different departments.
To enhance skill development activities	Organized workshops/seminars/ / empowerment activities. To conduct Seminar /workshop/Conference.
Renovation and repair of Hostels,	Renovations for Hostels, Toilets,

Toilets, Laboratories and up-gradation of the equipment to ensure basic facilities to the students.	Laboratories, along with the purchase and procurement of the necessary equipment were purchased and completed
To commence additional new Job/Market oriented programmes in UG like B.Voc. B.ed.	Job/market oriented programmes in UG were commenced. Programmes in B. Voc. to strengthen Vocational education in the institution for skill development.
To provide training and to equip the faculty with Revised and innovative system of teaching-learning-evaluation and use of Blooms Taxonomy for the curriculum Development	Organized one day program for faculty of various departments
To promote and encourage professional development quality education by providing with induction program and PDP/FDP for newly recruited faculty.	Faculty participated in Induction Program and the PDPs for professional growth.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Examination Module : Filling of examination forms, declaration of results, result cards, CCA etc. were done through this module. 2. Profile of teaching and nonteaching staff, accounts section having payroll module having features of salary slips, LPC, salary vouchers etc. .Preparatory work for the 3rd Cycle of Assessment and Accreditation of NAAC. A series of meeting for the extended IQAC members and for all the academic staff members were conducted to sensitize the staff of the accreditation framework. Various committees have been setup to take up the assigned responsibilities for the 3rd. Cycle of Assessment and Accreditation. The IQAC of the college provided the overall leadership for the preparatory works, and Peer Team visit of the 3rd. Cycle of Accreditation until March 2021.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The institution follows the curriculum and academic calendar prepared by himachal pradesh university..**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	**Hospitality and tourism**	**01/07/2017**
BVoc	**Retail Management**	**01/07/2017**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BVoc	**Hospitality and tourism**	**01/07/2017**
BVoc	**Retail Management**	**01/07/2017**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Hospitality and tourism	**01/07/2017**	**Nill**
Retail Management	**01/07/2017**	**Nill**
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution is constantly developing and the teachers and students thrive to work as a family for the growth of the institution. The general feedback of the students was to create smart class rooms to assist technology based course study.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**3920**	**508**	**47**	**47**	**47**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
Nill	**14**	**Nill**	**9**	**6**	**Nill**
[View File of ICT Tools and resources](#)					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

the institution has introduced effective method to guide the student teacher relation in an efficient manner. the institution has a career guidance cell to guide the students to choose the right course in the college. The purpose is to bridge the gap between the Teachers and Students as It creates a better environment in the college, where students can approach teachers for professional and personal mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

4492	47	1:96

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	43	10	Nill	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Nill	Semester	21/05/2018	17/07/2018
BCom	Nill	Semester	01/05/2018	17/07/2018
BSc	Nill	Semester	17/05/2018	17/07/2018
BCA	Nill	Semester	18/05/2018	17/07/2018
MA	Nill	semester	01/06/2017	01/07/2018
MSc	Nill	Semester	01/06/2017	01/07/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has adopted the Continuous Comprehensive Assessment (CCA) system introduced by Himachal Pradesh University in letter and spirit taking some measures at institutional level to make it more objective. Mid term exams are conducted in each semester and internal assessment is given to students based on their assignment, performance in exams, class interaction and attendance. • The Faculty members tabulate the result of their classes and assess the same, comparing it with university results. • Special tests are also conducted for the students who cannot appear in the scheduled mid semester exams due to some compelling reason. •

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our institution is affiliated to the HP University Shimla the examinations are conducted according to the schedule given by the University. Himachal Pradesh University prepares academic calendar annually and circulate to all the affiliated colleges. In this wider framework , the college prepares its own academic calendar detailing all important events including start of semester, end of semester, submission deadlines, as well as co-curricular and extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gbpmgcrampur.edu.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	748	580	77.5
Nill	BSc	Nill	242	198	81.8
Nill	BCom	Nill	132	105	79.5
Nill	MA	Nill	96	84	87

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gbpmgcrampur.edu.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	physics	1	0.11
International	physics	1	0.52
National	hindi	2	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	2	Nill	9
Presented papers	2	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
clealiness drive	NSS	2	100
Trekking clealiness drive	Rover and ranger	2	19
PFMS training programme	Govt college chaura maidan	1	Nill
CSca excursion tour	Govt college rampur bushashr	20	20
RDC parade camp	NCC	1	2
Digital India street play	NCC	1	100

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	Nill	RKJR Retail	18/11/2017	09/12/2017	15

		Outlet Rampur Bushahr			
internship	Nill	Goyal Motors Nogli	18/11/2017	09/12/2017	13
internship	Nill	Snow View Automobile Mahindra	18/11/2017	09/12/2018	6
internship	Nill	SBI Life Insurance	18/11/2017	09/12/2017	4
internship	Nill	Hotel Bhagwati	18/11/2017	09/12/2017	11
internship	Nill	Nau Nabh Heritage	18/11/2017	09/12/2017	15
internship	Nill	Hotel Mahesh Ragency	18/11/2017	09/12/2017	5
internship	Nill	Hotel Bushahr Regency	18/11/2017	09/12/2017	4
internship	Nill	Little Chef	18/11/2017	09/12/2017	4
internship	Nill	Reliance Nippon Insurance	18/11/2017	09/12/2017	2
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	27573364

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Laboratories	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15171	1501146	540	333141	15711	1834287
Reference Books	2096	573266	13	73676	2109	646942
Journals	16	32800	Nill	Nill	16	32800
Library Automation	17267	2074412	553	406817	17820	2481229
Weeding (hard & soft)	4004	87304	Nill	Nill	4004	87304

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	0	0	0	0	0	22	30	0
Added	0	0	0	0	0	0	0	0	0
Total	125	0	0	0	0	0	22	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
500000	155900	1451134	3209755

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> The college maintains library, laboratory, sport complex dedicated to the students. The library staff classifies , shelves and catalogues the books manually, the organic and inorganic chemicals with instruments are set up in a particular order in the different labs of science and the sports equipment are stored and maintained in the store room by the dedicated sports staff. besides this the college has IGNOU Centre, hygienic canteen and 1070 seats capacity auditorium managed by auditorium committee and sports staff.

https://gcrampur.nic.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	.State and Centre Sponsered Scheme	146	855050
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
sc/st remedial classes	Nill	40	Nill
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	40	ba history	history	gc rampur	ma history
2017	12	B.SC botany	botany	gc rampur	msc botany
2017	5	bsc chemistry	chemistry	gc rampur	msc chemistry
2017	14	BSc Physical science	physics	HPU SHIMLA	MSC PHYSICS
2017	3	ba music	Music	HPU	MA Music
2017	4	ba english	english	gc rampur	MA english
2017	3	ba economics	economics	gc rampur	MA economics
2017	21	BA history	history	HPU	ma history
2017	8	BSc Zoology	Zoology	2 hpu, 6 gc	msc zoology
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
boxing	inter college	176
cricket men	intr college	96
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the commencement of every academic year the student Central Association (C.S.C.A) the College is formed every year as rule and regulations notified by the Himachal Pradesh University. It has nominated office bearers comprising of president Vice president, General Secretary, Joint Secretary and class representatives .Students have active representation on academic and administrative front. cultural and sports committee students have strong presence in cultural and sports committee and help organizing and management. students [provide strong support on management of the hostel affair. they help in managing medical committee, disciplinary committee, mess committee, medical committee, cultural program committee etc. Student organize and celebrate hostel function, college function such as teachers day, women day, culture and sports function, inter college and inter university functions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of govt. college Rampur Bushashr was registered under regd. no. (39)/2015-48, DATED:7/8/2015 UNDER REGD. ACT XXI, 2006(25 of 2006) by the office of registrar of societies Rampur subdivision, Shimla, H.P. under the chairmanship of Dr. S.B Negi, principal Rampur Bushashr, Shimla. The first meeting was held at Govt. College Rampur Bushashr, Shimla.

5.4.2 – No. of enrolled Alumni:

90

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

no

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of decentralization and participative management Committees are formed every academic session to take care of: • Admissions • Programming/Time Table • The college follows the practice of decentralization and participative management through various committees formation at the college level. The conveners of the various committees as mentioned in the prospectus are judiciously divided for efficient governance. The list is mentioned in the

college prospectus. The principal of the college ensure that all conveners of various committees efficiently determine the functioning of various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is followed as per the Himachal Pradesh University guidelines..
Teaching and Learning	The teachers deliver regular manual lectures in the classes of their respective subjects on the based on the academic calender and time table prescribed by the university and prepared by the college and department.
Examination and Evaluation	The college examination committee conducts house test once in a semester and teacher at his/her own level conducts class test, presentation, seminar etc for monitoring students Continuous comprehensive assessment. The final end semester exam and evaluation is conducted by the Himachal Pradesh University.
Research and Development	The college promotes teachers to actively engage in research activities and pursue orientation and faculty development courses on annual basis.
Library, ICT and Physical Infrastructure / Instrumentation	The college has latest electronic equipments to ensure that teachers and students stay upgraded with latest technological changes for efficiency in imparting and understanding the curriculum. The college has dedicated library that is constantly upgraded with latest books and journals.
Human Resource Management	Every year annual committees are formed to complete different assignments/. The teachers are given / assigned with the work according to their interest or expertise. Students are also involved in various activities and programmes they work in tandem with the teachers. Apart from the annual committees whenever institution needs to accomplish some work committees are formed
Industry Interaction / Collaboration	The students of B.voc (hospitality and tourism) of 1st semester which is level 4 and 5 pursue internship at various tourism and hospitality

	companies.
Admission of Students	The students admission criteria is available on the college website online

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college maintains its own website for information and notifications. The planning at govt. level is done through himachal pradesh university.
Administration	The data of Employees is managed by Himachal Pradesh employee portal, MANAV SAMPADA: The data and service books of all employees are managed through an integrated PMIS System functional in the name of MANAV SAMPADA. At the college level Official notices are displayed on the staff notice board and also circulated through college watsapp group. The college office is linked through internet and intranet with the Principal's office for online supervision.
Finance and Accounts	THE FInance and accounts of the college such as salary transactions, medical reimbursement, T.A. bills, office expenses, arrear bills,GPF, withdrawals and challans are done online through the Treasury Software "HIMKOSH" of H.P. Government. RUSA and planning budget from ugc, state and centre government is managed online through scheduled banks. (https://himkosh.nic.in)
Student Admission and Support	For the help of student registration college purchased Rapid ADVENTA office solution software for student data management system. The scholarship of students is managed online through himachal pradesh government website. the students were provided with wifi in the campus.
Examination	H.P.University is having its own Web Portal named Himachal Pradesh University ShikshaParikshaeExamination Utility (https://exams.hpushimla.in).Online entry of internal assessment, practical marks, declaration of results is done through this portal. Examination forms are submitted digitally. Results are also available on this portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation course	1	01/02/2018	28/02/2018	28
orientation	1	15/05/2018	08/06/2018	28
DPFA	1	13/11/2017	18/11/2017	5
Induction programme	1	14/05/2018	26/05/2018	12
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers receive gratuity, pension, leave encashment.	Non teaching staff receive gratuity, pension, leave encashment.	students receive scholarships and fee concession fopr single girl child, travelling bus paas.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has appointed a Bursar to regularly scrutinize and audit/regulate the college expenses. The college accounts are duly audited by a Chartered

> Accountant every financial year. Moreover, the Auditor General conducts audit of the college. All payments are made by accounts payee cheques and no payment is made in cash. The salary of the staff is credited in the respective bank accounts of employees.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PTA/BCA	3240609	Installation of computer labs, maintainance of physical facilities.

View File

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> 1)PTA initiated the approval from forest dept. for cutting down five trees in college campus which were potentially dangerous for students and staff. 2) PTA proposed to start ICDEOL and PGDCA classin college and Pg classes for science and arts 3)PTA ensured complete staff on all th evacant posts in college throughout the year.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1)B.Voc and Pg classes have started. 2) proposal to open pgdca course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In the past Solar water heaters have been installed in the college hostel of boys and girls.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	01/06/2017	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sustainable Development is the development that meets the needs of present without compromising the ability of future generations to meet their own needs. Globally, there has been a pertinent concern emerging for ensuring sustainable development which encompasses ten major goals. The aim is to make life on earth worth living not only for us but also for our coming generation. The NSS unit launched a campaign for hygiene against dirt and disease. Eco club of the college launched a rally for protection of the environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has a very democratic set up which allows for every student to engage and involve in the activities of the college. Students are encouraged to

be the major stakeholders in college functions. They are allowed to conduct functions, organize performances, counsel newly admitted students. The NSS of the college has a vision of delivering social service to the college. The NSS under the vision of Green campus Clean campus, adopted school campus and surrounding area of village Odda and focused attention on sanitization, health, hygiene, drug addiction, primary education and environment conservation. the volunteers cleaned the street with the help of local people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college of Rampur Bushashr has students from three districts of Kinnaur, Kullu and Shimla. For the preservation and promotion of culture the students along with the administration of college organize functions in the college auditorium. The outcome of these functions is social interaction and cultural knowingness of the other districts as in this time of globalisation where western culture has taken over the minds of youngsters, such distinctive practices at the college level is an attempt to keep the age old oral tradition alive for the future generations. These folk cultures of the past was symbolic of human interaction with nature and reflected the stories of common folks living through the centuries. to enhance the knowledge of culture and revere the cultures and tradition of other tribes, communities , such ethnographic practices have become a part of the college. Such inter-cultural activities increases intellectual curiosity, cultural empathy and an overall personality development of the students to increase harmony and unity amongst the students of the college.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

GB Pant memorial college annually enrolls over thirty five hundred students across 25 courses which includes 19 undergraduate and 6 post graduate. The college intends to offer maximum exposure to the students despite the limitation of the geographical landscape. The college overcame the spatial constraint and is in the process of constructing two new block for science and commerce stream. This will ensure that with the increasing number of students, the college can introduce more degree, diploma and vocational and master courses and offer maximum exposure to the students not only in the field of education but also extra-curricular activities such as sports , music art and culture.